



# YEARLY STATUS REPORT - 2023-2024

## Part A

### Data of the Institution

#### 1.Name of the Institution

MADURAI INSTITUTE OF SOCIAL SCIENCES

- Name of the Head of the institution **Dr P Jaya Kumar**
- Designation **Principal (i/c)**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04522537997**
- Alternate phone No. **9629616474**
- Mobile No. (Principal) **9894884467**
- Registered e-mail ID (Principal) **jayakumarokm@gmail.com**
- Address **No.9, Alagar Koil Road**
- City/Town **Madurai**
- State/UT **Tamil Nadu**
- Pin Code **625002**

#### 2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **27/01/2009**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr M.Nisanth**
- Phone No. **04522537997**
- Mobile No: **7708977759**
- IQAC e-mail ID **missiqac@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.misscollege.edu.in/pdf/AQAR-22-23.pdf>

**4. Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.misscollege.edu.in/pdf/Calendar\\_2023-2024.pdf](https://www.misscollege.edu.in/pdf/Calendar_2023-2024.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>80.50</b>	<b>2007</b>	<b>31/03/2007</b>	<b>30/03/2012</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.07</b>	<b>2014</b>	<b>05/05/2014</b>	<b>04/05/2019</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.72</b>	<b>2019</b>	<b>15/11/2019</b>	<b>14/11/2024</b>

**6. Date of Establishment of IQAC**

**29/07/2007**

**7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>NIL</b>

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year 2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Did IQAC receive funding from any funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Workshops and seminars on recent trends in various Programmes

Learning Management System for teaching learning process

Faculty members were motivated to attend Faculty Development Programmes to enhance their knowledge and skills

Skill Connect Programmes were organized for the final year students of different UG and PG programmes

Programmes were organized for the students to understand the significance of entrepreneurship and to develop the entrepreneurial skills

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	Activities were carried out as planned
Learning Management System	Faculty members used the Google Classroom for teaching learning process
Workshop and Seminar	Priorities were given to understand the recent trends in different discipline

Faculty Development Programme	Faculty members attended more number of FDPs
Start Up Initiatives	Seminars were organized in collaboration with Entrepreneurship Development Cell of Madurai Kamaraj University
UNNAT Bharat Abhiyan	Outreach programmes were organized in the adopted villages
Feedback analysis	Curriculum related Feedback of stakeholders was analyzed
Placement Training Programme	SKILL CONNECT Programmes were organized with the support of Alumni
Academic Audit	Academic Audit was done in all the departments to improve the standard and to ensure the quality
Nalangadi	Nalangadi Programme was organized to sensitize the students on entrepreneurship and to develop the entrepreneurial skills
Stress Management Programmes	Stress Management Programmes were organized for students studying Twelfth Standard to face the examinations with confidence. Innumerable students got benefited.

13. Was the AQAR placed before the statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
NIL	Nil

**14. Was the institutional data submitted to AISHE ?** **Yes**

- Year

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>MADURAI INSTITUTE OF SOCIAL SCIENCES</b>
• Name of the Head of the institution	<b>Dr P Jaya Kumar</b>
• Designation	<b>Principal (i/c)</b>
• Does the institution function from its own campus?	<b>Yes</b>
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• Phone No.	04522537997				
• Mobile No:	7708977759				
• IQAC e-mail ID	missiqac@gmail.com				
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<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.misscollege.edu.in/pdf/Calendar_2023-2024.pdf">https://www.misscollege.edu.in/pdf/Calendar_2023-2024.pdf</a>				
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Cycle 3	B+	2.72	2019	15/11/2019	14/11/2024
<b>6.Date of Establishment of IQAC</b>			29/07/2007		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
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• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>			2		
• Were the minutes of IQAC meeting(s)	Yes				

and compliance to the decisions taken uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
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Learning Management System for teaching learning process	
Faculty members were motivated to attend Faculty Development Programmes to enhance their knowledge and skills	
Skill Connect Programmes were organized for the final year students of different UG and PG programmes	
Programmes were organized for the students to understand the significance of entrepreneurship and to develop the entrepreneurial skills	
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	
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<b>13. Was the AQAR placed before the statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
NIL	Nil
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes

- Year

Year	Date of Submission
2022-23	20/03/2024

### 15. Multidisciplinary / interdisciplinary

Elective Courses are provided across all programs under the Choice Based Credit System, aiming to motivate students to gain knowledge and skills while exploring interdisciplinary subjects.

### 16. Academic bank of credits (ABC):

Initiatives have been taken to enable the students to register in National Academic Depository.

### 17. Skill development:

Skill Connct Programmes were organized to enhance the skills of the students. Students were placed in different Government and Voluntary organizations for internship, training, fieldwork and research.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our college, English serves as the primary medium of instruction, with teachers providing explanations in Tamil whenever necessary for better understanding by students. Pongal celebration is cultural festival of Tamil Nadu. The event is celebrated, with the Students' Council orchestrating grand Pongal festivities. Inter-Departmental Cultural events are organized to showcase students' hidden talents and promote the region's culture. Additionally, students were motivated to enroll for MOOC courses. Faculty members are also encouraged to partake in online courses to update their knowledge across various teaching and research domains.

### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The college has well-designed Course Outcomes, Program Specific Outcomes, and Program Outcomes for all the programs. Teachers prepare lesson plans during the commencement of the odd and even semesters in such a way that it would meet all the outcomes prescribed.

**20.Distance education/online education:**

Distance education is not offered by the college. Some of the activities and classes were conducted through online.

**Extended Profile****1.Programme**

1.1

12

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**

2.1

403

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

169

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

338

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**3.Academic**

3.1

450

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	30
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	38
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	383
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	31
Total number of Classrooms and Seminar halls	
4.3	158
Total number of computers on campus for academic purposes	
4.4	30.57744
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The curricula created and implemented by our college are tailored to meet developmental needs at local, national, regional, and global scales. These needs are integrated into the academic	

structure through clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). POs emphasize broader competencies, equipping students with essential skills and knowledge applicable across various sectors. PSOs focus on specialized areas, aligning with industry standards and societal expectations. COs address both the practical and theoretical components of courses, ensuring that students acquire relevant expertise. This holistic approach guarantees that our academic programs significantly contribute to student development while addressing contemporary challenges at multiple levels.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

441

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

396

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our college incorporates essential themes such as Professional

Ethics, Gender, Human Values, Environment and Sustainability into the curriculum to promote the comprehensive development of students. Each programme courses emphasize Professional Ethics to cultivate a sense of responsibility, integrity, and ethical decision-making in their future careers. Gender sensitivity is encouraged through educating students about inclusive learning environments that promote respect and equality. Human Values are integrated in to syllabito foster empathy, social responsibility, and moral judgment. Additionally, the curriculum places a strong focus on Environment and Sustainability, raising awareness about the significance of sustainable practices and students' roles in protecting the planet. This holistic approach ensures that students not only achieve academic success but also grow into conscientious and responsible citizens.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.3.4 - Number of students undertaking field work/projects/ internships / student projects</b>	
152	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.misscollege.edu.in/pdf/Report_on_Stake_Holders_feedback.pdf">https://www.misscollege.edu.in/pdf/Report_on_Stake_Holders_feedback.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.misscollege.edu.in/pdf/Report_on_Stake_Holders_feedback.pdf">https://www.misscollege.edu.in/pdf/Report_on_Stake_Holders_feedback.pdf</a>
Any additional information	No File Uploaded
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of Students</b>	

**2.1.1.1 - Number of students admitted (year-wise) during the year**

161

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

161

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college employs a comprehensive assessment AAA strategy to evaluate students' learning levels, which informs the college of targeted programs to address their diverse needs. For instance, through regular evaluations such as class tests, semester exams, quizzes and assignments, educators identify individual strengths, areas for improvement and students who may require additional support. In response the mentor-mentee program pairs struggling students with experienced peers or faculty, fostering personalized guidance and accountability. For Advanced learners the College provides additional resources like reading references and encourages participation in activities such as paper presentations, webinars, quizzes, competitions, and workshops. This approach enhances their skills and knowledge, fosters critical thinking through analytical assignments, and prepares them for competitive examinations. For slow learners the college implements supportive measures, including tutoring by peer and faculty mentors and compensatory teaching methods using videos, discussions and presentations. Resources such as Google Classroom are utilized to upload reading materials and relevant videos, ensuring that slow learners have access to individualized content. Additionally, practical exposure is emphasized through field

visits, training, guest lectures, seminars and skill connect programmes, which help students gain hands-on experience in their fields of study. This comprehensive strategy ensures that all students receive the support they need to thrive academically.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	403	30

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To enhance the overall learning experience our college dynamically employs student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies. Experiential learning By integrating experiential learning we encourage students to engage with real-world projects, internships, and community service, allowing them to apply theoretical concepts in practical contexts. For example

- Field Work
- Block placement Training
- Summer Internship training
- Rural camp
- Community Intervention programs
- UG & PG Projects
- Field visits

Participative learning Participative learning is another cornerstone of our approach; students are encouraged to engage in discussions, debate, group work, and peer feedback, which not only

enhances their communication skills but also promotes a collaborative learning environment. This method ensures that students learn from each other's insights, enriching their educational journey.

- Seminar and Workshop
- Guest Lecture
- Debate
- Case presentation and analysis
- Group work
- Mock session
- E-Content preparation

#### Problem-solving methodologies

- Psychological assessment Note
- Case analysis and Discussion
- Peer Counselling
- Community Intervention programs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

#### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our college leverages ICT-enabled tools and online resources to further enhance teaching and learning processes. Faculty members utilize digital platforms, virtual simulations, and multimedia resources to create engaging, interactive lessons that cater to diverse learning styles. Access to online academic databases and e-learning materials empowers students to pursue independent research, encouraging a deeper understanding of their fields.

For instance, a psychology faculty might use a flipped classroom approach, where students watch pre-recorded lectures online before attending in-person class sessions focused on active learning activities and discussions. Social work faculty utilize Learning Management Systems (LMS) google classroom to deliver course materials, assignments, and resources in a centralized online platform. Webinar provides opportunities for students to engage with practitioners, researchers, and policymakers, gaining

valuable perspectives on contemporary social issues. Students can use platforms like Google Scholar, Social Work Abstracts, or PsycINFO to access scholarly literature, research articles, and evidence-based interventions for their assignments and projects.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

29

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendars are prepared at the beginning of every year and it is followed systematically. It is prepared by the Office of the Dean in consultation with the other department faculty, under the guidance of the Principal. It comprises of Syllabus for each department and compartmentalised hours of each unit, topic wise. Along with teaching hours, teaching plans are made for Assignments, Seminars, Presentations, Field work visit schedule, Field work plan of action, Research presentation, Internal tests and probable starting date of Semester Exams. It also includes the Rules and regulations of the college, attendance and Examination rules. The teachers prepare Teaching plans in advance which proves to be guide for the Academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

30

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

7

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

197

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

21

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

11

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

FLAIR Software is used for the examination in the college. The students' profiles and other basic details are enrolled at the time of their admission. The allotment of subject and finalization of syllabus is officially at the beginning of each semester. The College is using the support of IT for the smooth conduct of the examination. The software is used in the following areas;

1. Students' Profile
2. Course Code Creation
3. Internal Marks Entry
4. Hall Ticket Generation
5. Entry of External Marks

**6.Generation of Mark Sheets (Statement)**

7.TC is generated through FLAIR software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution upholds transparency and accountability in academic programs by clearly stating and displaying Program Outcomes (POs) and Course Outcomes (COs) for all programs offered. These outcomes are prominently featured on website, Inside the Department staff room and class room. Furthermore the college ensure effective communication of these outcomes to teachers and students and other stakeholders. Faculty members are provided with detailed information about the POs and COs relevant to their courses, enabling them to align their teaching methods, assessments, and learning activities with the intended learning outcomes. Additionally, students are informed about the POs and COs at the beginning of each course, empowering them to set clear learning goals, track their progress, and take ownership of their learning journey. By openly communicating and reinforcing our POs and COs, collegestrive to maintain academic rigor, consistency, and quality across all programs and courses, ultimately enhancing the educational experience and success of our students."

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The concepts of PO, PSOs and COs were introduced in the 2018-19 academic year onwards, The attainment of the same was not yet

evaluated. The POs, PSOs and COs are included in the teaching plan and given unit wise. Once the unit is covered through the mentioned teaching pedagogy the POs, PSOs and COs will be achieved. The components of the internal assessment of the students, that is the assignments and the seminars are linked with the POs, PSOs and COs. The completion of the same will also be another mechanism for the evaluation of the attainment. The question bank for the internal assessment is also prepared on the basis of linking the POs, PSOs and COs. The POs, PSOs and COs are linked each other for measuring the attainment of the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

161

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://www.misscollege.edu.in/pdf/Student\\_Satisfaction\\_Survey.pdf](https://www.misscollege.edu.in/pdf/Student_Satisfaction_Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy

for promotion of research which is uploaded on the institutional website and implemented

### Research Policy

Madurai Institute of Social Sciences has formulated the Research policy which will be implemented by the research Centre.

\* To identify research areas and topics relevant for academic, practical and social needs.

\* To inculcate the culture of research among the faculties to undertake minor and major research projects.

\* To sensitize the faculties and students, Research scholars on the recent trends in research by organizing seminars/conferences/workshops.

\* To organise training programmes in qualitative and quantitative research methodology for faculties and students.

\* The faculty members will be encouraged to undertake need based and innovative research work on emerging social issues by providing appropriate financial assistance.

\* To undertake research projects for Governmental, Non-governmental organisations and Corporates.

\* To ensure quality, integrity and ethics in research by providing adequate support and guidance for the research.

\* To publish research articles in appropriate International/ National/ Regional journals.

\* To facilitate the research scholars for publishing the research work.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.misscollege.edu.in/Research_Policy.html">https://www.misscollege.edu.in/Research_Policy.html</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)</b>	
0	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded
<b>3.2.2 - Number of teachers having research projects during the year</b>	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>
<b>3.2.3 - Number of teachers recognised as research guides</b>	
2	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>
<b>3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year</b>	
0	

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our college has established a vibrant MISS Innovation & Incubation Centre ecosystem dedicated to fostering entrepreneurship, innovation and incubation. This initiative encompasses a comprehensive approach, integrating various components to facilitate the creation and transfer of knowledge and technology. Here's a detailed overview of our efforts:

#### Innovative Ecosystem Framework

a. Awareness Programs on regular workshops and seminars are conducted to educate students and faculty on Intellectual Property Rights (IPR), Design Thinking, Business Plan Preparation, Entrepreneurial competencies, Schemes and programmes for entrepreneurship, its importance, and its impact on innovation.

b. Support for Start-ups: The incubation center offers mentorship, knowledge about funding sources and access to industry networks, encouraging students to transform their ideas into viable businesses.

c. Collaboration with Industry: Partnerships with TN EDII, NABARD, District Industries Centre, CED, VAPS enable students to work on real-world problems, enhancing their practical skills and knowledge application in entrepreneurship and innovation. Experts in TN EDII, NABARD, CED, VAPS offered invaluable insights and networking opportunities.

Outcomes and Impact: The outcomes of these initiatives are :

- Participation in hackathon, idea submission is an evidence for growing culture of innovation.
- Students reported improved employability and entrepreneurial

skills, making them more competitive in the job market.

- Students started to evolve as a passionate independent entrepreneur.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

<b>3.4.2.1 - Number of PhD students registered during the year</b>	
2	
File Description	Documents
URL to the research page on HEI website	<a href="https://misscollege.edu.in/research-consultancy.html">https://misscollege.edu.in/research-consultancy.html</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>	
6	
File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year</b>	
1	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
<b>3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
<b>3.4.5.1 - Total number of Citations in Scopus during the year</b>	
0	

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

5.47

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The NSS Units of Madurai Institute of Social Sciences organized a series of impactful programs focusing on diverse themes for the academic year 2023-2024. Key activities included an awareness program in collaboration with the Brahma Kumaris organization to commemorate International Yoga Day, highlighting yoga's significance for physical, mental, and spiritual well-being. An organ donation awareness program featured talks by medical professionals, followed by a registration drive to encourage student participation in organ donation. Campaigns and activities promoting cleanliness inside the college campus were conducted under the Swachh Bharat initiative. Additionally, celebratory and educational events such as the Independence Day Parade and awareness campaigns on the prevention of human trafficking were held. Programs to distribute aid and assistive devices to differently-abled individuals were organized in collaboration with local authorities. Training sessions on basic life support skills were conducted in partnership with Apollo Hospital, alongside blood donation camps resulting in significant student participation. Special programs focused on gender equality and women's rights, as well as drug awareness rallies and cyber security awareness sessions, were also organized. International AIDS Day was observed with an awareness rally, and the NSS-Child Rights Club was inaugurated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

190

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

385

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

60

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has comprehensive infrastructure designed to support both administrative and academic functions. The institution features one administrative block alongside four academic blocks, which collectively houses 26 classrooms. These classrooms are designed to be spacious, well-illuminated, and furnished to create an optimal learning environment. Equipped with Information and Communication Technology (ICT) tools, these classrooms facilitate an interactive teaching and learning process, allowing faculty members to enhance their instructional methods

In addition to the classrooms, the college has three seminar halls, one of which is air-conditioned. These seminar halls are outfitted with modern amenities, including high-quality LCD projectors and sound systems, making them ideal venues for a wide range of academic events such as seminars, workshops, and guest lectures. The campus also features an alumni auditorium, indoor auditorium and an open-air auditorium, which provide versatile

spaces for various gatherings, cultural events, and community activities, thereby enriching the overall Campus experience.

The campus has CCTV camera to ensure the safety of all the students. Ramp facility is provided for easy access to the physically challenged people. MODERNLIB, FLAIR EMS software are used for the Management Information System. Fire Extinguishers are available in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Sports and Games:** The College has a comprehensive range of sports facilities, encompassing both indoor and outdoor options. The indoor sports area, which doubles as an auditorium, spans an impressive 7,576 square feet and serves as a venue for students to engage in various activities such as badminton, table tennis, carom, and chess. For outdoor sports, the college grounds are utilized for a variety of games and events, including shot-put, 100 meter race, kabaddi, Ring ball, Volley ball and kho-kho. To encourage student participation in sports events beyond the campus, the institution provides essential support, including on-duty.

**Gym:** Gym facility is available in the campus for both boys and girls. **Yoga and Meditation Centre:** It was established in 1973. Initially, a diploma course on Social Rehabilitation recognized by Madurai Kamaraj University was offered. Through this course, transcendental meditation training was given. At present Yoga training is given to the students on weekends. The International Yoga Day is being observed every year on 21st June.

**Cultural Activities** The Institution is proud to have a committed cultural team that works under the Cultural Committee's direction. This group takes great pride in planning cultural activities for significant occasions including Republic Day, Independence Day,

Foundation Day, and the Pongal Celebrations. Furthermore, students showcase their abilities through cultural performances at various gatherings and interdepartmental programs. The college cultivates a culture of involvement and excellence in cultural pursuits by inspiring and motivating students to participate in intercollegiate competitions and events.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1.01356

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Integrated Library Management System (ILMS)**

In the 2018-19 academic year, the library introduced the automated system 'MODERNLIB', a userfriendly software designed to meet students' information needs. It offers features like checking book availability, tracking borrowed items, and accessing user information, enhancing the library experience. The library also offers an Online Public Access Catalogue (OPAC) system, facilitating easy access to its collection. The college uses version V.1.0.0 of MODERNLIB.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**C. Any 2 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**0.19900**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

50

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution's commitment to maintain state-of-the-art IT facilities is crucial for ensuring effective performance, security, and overall user satisfaction. This is manifested in the regular and strategic updates to both hardware and software, which help to sustain a modern IT environment capable of supporting the diverse needs of students, faculty, and staff in an increasingly digital landscape.

Recognizing the growing demand for online resources, the Institution increased its internet bandwidth to 100 Mbps, ensuring high-speed Internet access to all the users. This expansion supports simultaneous access to online learning platforms, and digital resources without compromising in speed or connectivity. The following softwares are used in our Institution to impart the teaching and learning, smooth functioning of the library and maintaining the system. 1.FLAIR EMS Software 2.MODERNLIB 3.Tally 4.Firewall -Anti-virus software is installed with automatic updating provision

5. 158 Computers with UPS backup facility Risk Management College office, Library and the office of the controller of examination maintain data backup through secondary storage devices

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.misscollege.edu.in/pdf/IT Policy.pdf">https://www.misscollege.edu.in/pdf/IT Policy.pdf</a>

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
403	158

File Description	Documents
Upload any additional information	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	A. 50 Mbps
---	------------

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	D. Any one of the above
--	-------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

29.36488

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution prioritizes the effective Maintenance and utilization of its resources to enhance the teaching and learning experience. This includes:

- **Computer Labs:** Four labs with 158 desktops are maintained through regular maintenance and inspections. Access is scheduled for academic use, research, and independent study.
- **Library:** A well-maintained library with a structured maintenance plan ensures resource availability. An OPAC (Online Public Access Catalogue) system facilitates resource searches, and fair distribution policies are in place.
- **Sports Complex:** Regular maintenance, including cleaning and equipment checks, ensures a safe and usable facility for students, faculty, and staff.
- **IT Facilities:** A lab technician manages IT infrastructure, ensuring smooth operations and addressing issues promptly.
- **Classrooms:** Regular inspections and a central scheduling system ensure optimal teaching and learning conditions.

This proactive approach, with continuous improvement, ensures that the institution's facilities remain conducive to a high-quality educational experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

41

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://misscollege.edu.in/Capability_enhance_scheme.html">https://misscollege.edu.in/Capability_enhance_scheme.html</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

200

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

53

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

34

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student's Council at Madurai Institute of Social Sciences plays an active role in organizing various programs and initiatives. It functions through subcommittees such as the Sports Committee, Cultural Committee, Discipline Committee, and Prayer Committee. Student participation in these committees offers

valuable opportunities to develop organizational skills, program planning abilities, and overall personal growth.

The college emphasizes participative management and decentralization, ensuring student representation in key academic and administrative bodies. Students contribute to committees such as the Board of Studies, Academic Council, NSS Advisory Committee, Library Committee, Alumni Committee, Grievance Redressal Committee, Hostel Committee, and Internal Complaints Committee.

The Career Guidance and Placement Cell also includes student coordinators who assist with placement activities. Additionally, student representation on the Internal Quality Assurance Cell (IQAC) provides a platform for them to share ideas and contribute to the institution's continuous development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni members regularly visit the college to engage with students on various topics, including job market trends, essential skills, and industry-relevant knowledge. They contribute by relating curriculum concepts to practical applications, helping students bridge the gap between academics and the professional world.

The college actively organizes training programs, capacity-building sessions, guest lectures, and workshops, inviting alumni to share their expertise. A significant initiative in this regard is SKILL CONNECT, a term recently coined by a distinguished alumnus to enhance students' soft skills. With strong alumni support, the college has successfully conducted 11 SKILL CONNECT programs over the past two academic years, benefiting final-year UG and PG students. These programs have helped students develop their personalities, build confidence, and prepare for job interviews effectively.

Additionally, during industrial visits, the college organizes a dedicated one-day Student Enrichment Program for PG students, where alumni interact with them, offering insights and mentorship. The unwavering support and contributions of alumni play a vital role in the personal and professional development of students, strengthening the institution's growth and impact.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution is of its very first in Southern Tamil Nadu established to provide quality education at an affordable cost. The fee collected by the institution is nominal. Students enrolled for admission are mostly from rural areas and belong to the poor economic background. The institution focuses on developing human resources with adequate knowledge and skills to meet the job requirements in the contemporary scenario. Committed faculty members and visionary management always strive to mould

the students not only in terms of their professional development but also in thier self realization and development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.misscollege.edu.in/Goal.html">https://www.misscollege.edu.in/Goal.html</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Head of the Various departments in consultation with the faculty members of the concerned department prepares an academic plan during the beginning of every academic year. All faculty members actively participate and contribute their views with regard to the activities to be carried out in the context of the existing demands and requirements at the national and international levels. The prepared academic plan will be presented by the HoDs in the presence of their department faculty members, IQAC coordinator, and the Principal. All faculty members are provided with an opportunity in initiating and organising various academic events. Similarly, the HoDs and faculty members were empowered to conduct BoS at the department level once in a year to upgrade the syllabus. The academic council meeting is organised once a year in which all the stakeholders namely the Principal, HoDs, faculty members, the students' representatives and experts in the field participate to develop the curriculum. Faculty members were provided with different responsibilities to equip their skills and knowledge. Students' Council is formed once a year in order to develop leadership qualities and to represent the concerns of the students to the faculty members and the Principal.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1vVoii3o-gdpYaYZwORDH1Ppdaetvs6To/view?usp=sharing">https://drive.google.com/file/d/1vVoii3o-gdpYaYZwORDH1Ppdaetvs6To/view?usp=sharing</a>

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**Teaching-learning process:** The faculty members were motivated to use LMS in teaching-learning process. Initiatives were taken to understand the effectiveness of teaching and learning including online. Feedback from the students was collected to ensure an excellent and conducive academic environment. Heads of Departments were directed to submit the academic plan of the year during its commencement. Periodic faculty meetings were organised to understand whether the planned activities are implemented.

**Research Activities:** The research centre of the institute plans its activities during the beginning of every academic year. The planned activities such as organizing conferences, seminars, and workshops were implemented. In addition to this, faculty members were encouraged to publish papers in the journal of international and national repute. Faculty members took the initiative to submit the proposals for funded research projects and sponsored conferences and seminars. A funded research project was undertaken. Research articles were published by the faculty members.

**Developing human resources:** Programmes were organised for the professional development of the faculty members. They were also motivated to collaborate with different educational institutions to organize webinars/workshops for improving their knowledge and skills on different issues.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.misscollege.edu.in/iq_composition.html">https://www.misscollege.edu.in/iq_composition.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The activities of the institution are in line with the policies framed. The institution has its own structure of administration, right from the Principal to the students. Students and faculty members of the departments report to the HoDs. All HoDs, teaching, and nonteaching staff report to the Principal. Principal reports

to the management. The IQAC Coordinator, Controller of Examinations, Dean of Academic Affairs, and the Research Coordinator join hands in various activities of the institute. Apart from this, the institute has various centres of excellence headed by the faculty members and the clubs headed by faculty incharge. All the stakeholders of the institute comprise the Organogram. All curricular and co-curricular activities are discussed along with the stakeholders to ensure transparency. The non-teaching staff of the institute support the Principal and the management in dealing with various matters such as, the admission of the students, recruitment, finance & accounts and administration. The rules and procedures prescribed by the Government of Tamil Nadu are followed.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://misscollege.edu.in/pdf/Organogram.pdf">https://misscollege.edu.in/pdf/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.misscollege.edu.in/Adminstration.html">https://www.misscollege.edu.in/Adminstration.html</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The welfare facilities provided to staff are as follows: Previlige

of one hour permission is given twice a month. Advance amount to the needy faculty members. On Duty for attending the conferences, workshops, and seminars Fee concession to the children of teaching and non-teaching staff Fee concession to the teaching and non-teaching staff forenrolling in the part-time academic programmes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

15

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducted internal audits. The Internal audit is being conducted by the Governing body of the institution. No external audit was conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1Xffpnvl2B2HboGrksW7KfgCgyRBMAMx0/view?usp=sharing">https://drive.google.com/file/d/1Xffpnvl2B2HboGrksW7KfgCgyRBMAMx0/view?usp=sharing</a>

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.02296

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

##### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Persons with affinity towards the institution and alumni provide financial support to develop infrastructure facilities, to purchase books and appreciate the students through monetary and nonmonetary rewards. During this academic year also, Benudhar Behera Smarak endowment fund was provided for talented needystudents. The institution has a strong network with Alumni whose positive

energy, spirit, and enthusiasm help us to function effectively. The alumni of the institution share their expertise and knowledge to develop the talents and skills of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1Xffpnl2B2HboGrksW7KfgCgyRBMAMx0/view?usp=sharing">https://drive.google.com/file/d/1Xffpnl2B2HboGrksW7KfgCgyRBMAMx0/view?usp=sharing</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The faculty members were motivated to enroll themselves in Online Courses and Faculty Development Programmes.

Seminars, workshops and capacity building programmes were organized by various departments inviting eminent speakers.

Students were instructed to enroll for SWAYAM/MOOC Courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Faculty meetings were conducted on a periodical basis to check whether the progress is gearing towards the annual plan prepared during the academic year. During the meetings, HoDs and faculty members were appreciated for the initiatives taken.

Further, they have been motivated to work with the same spirit and enthusiasm in the ensuing days to create a constant learning environment for the students and the teachers.

The syllabus completion by the faculty members were monitored and discussed before conducting the Internal Tests and End Semester Examinations. Feedback was collected from the students to understand the effectiveness of teaching-learning process.

Faculty members were oriented about the importance of curriculum development, organising programmes at National and International levels, participating in conferences and workshops, and publishing research papers in the journals of National and International repute at all the meetings. As a result, all faculty members worked tirelessly to ensure the quality invarious academic activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.misscollege.edu.in/quality_report.html">https://www.misscollege.edu.in/quality_report.html</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1: The institution has initiated the measures for the promotion of gender equity for the year : 2023 -2024

These initiatives sought to promote gender equity and foster a more inclusive and respectful society through thoughtful seminars and observances. They aimed to raise awareness and create meaningful discussions on issues related to dignity, women's roles in the family, and the celebration of International Women's Day.

Title of the programme

Period (from-to)

Awareness Campaign on Gender Sensitization

05.09.23

Seminar on Challenges in Child Development

11.09.23

seminar on " Dignity for All in Practice"

17.10.23

Awareness Campaign on Domestic Violence

13.02.24

Seminar " Dynamics and Personality of Women in Family

21.02.24

Awareness Programme on Child Safety

23.02.24

Awareness on Women Welfare Schemes

26.02.24

Observation of International Women's Day

08.03.24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

D. Any 1of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has a waste management system in place to handle both degradable and non-degradable waste. Degradable waste, such as food scraps and organic materials, is collected in designated bins across the campus and is carefully segregated. This waste is then disposed of through a waste pit collection system. Non-degradable waste, including plastics, metals, and glass, is also segregated into separate bins for proper disposal. Once segregated, all waste is collected and handed over to the local municipal authorities for final disposal. The college emphasizes the importance of waste segregation and encourages both students and staff to follow proper waste disposal practices. This initiative aims to promote environmental sustainability on campus by reducing waste and supporting eco-friendly practices. Additionally, the college regularly conducts awareness programs to educate everyone about the significance of waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1 of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>D. Any 1 of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 529 757">File Description</th> <th data-bbox="529 689 1436 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 529 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="529 757 1436 898" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 898 529 1003">Certification by the auditing agency</td> <td data-bbox="529 898 1436 1003" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1003 529 1108">Certificates of the awards received</td> <td data-bbox="529 1003 1436 1108" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1108 529 1169">Any other relevant information</td> <td data-bbox="529 1108 1436 1169" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>	Certification by the auditing agency	<b>No File Uploaded</b>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<a href="#">View File</a>	
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Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<a href="#">View File</a>										
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>D. Any 1 of the above</b></p>										

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

#### The colleg Efforts in Providing an Inclusive Environment

The college has taken significant steps to promote an inclusive environment, fostering tolerance and harmony towards various cultural, regional, linguistic, communal, and socio-economic diversities. Through events such as International Youth Day (14.08.2023), the institution encourages students to celebrate diversity and promotes unity among youth from different backgrounds. Programs like "Creating Hope Through Action" (15.09.2023) during World Suicide Prevention Month and "Motivational Programme on Achieving Success in Life" (02.02.2024) empower students from diverse socio-economic backgrounds to overcome challenges and reach their potential. The seminar on "Female Personality and Heterogeneity in Families" (21.02.2024) explores diverse family structures, while "Leadership, Management, and Transformational Skills" (24.02.2024) addresses the need for diverse leadership approaches. These initiatives emphasize that diversity is a strength and aim to create a harmonious campus environment where every individual, regardless of their background, feels valued and respected. Additionally, discussions on sensitive issues such as suicide prevention (10.09.2023) and digital safety (29.12.2023) contribute to fostering empathy and social responsibility among students and staff. Through these efforts, the institution continuously strives to cultivate an inclusive, tolerant, and diverse community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p><b>Sensitization of Students and Employees to Constitutional Obligations: Values, Rights, Duties, and Responsibilities of Citizens</b></p> <p>The college's programs to sensitize students and staff to their constitutional obligations are designed to instill a deep understanding of the core values, rights, duties, and responsibilities that form the foundation of responsible citizenship. Celebrations like Independence Day (15.08.2023) and Republic Day (26.01.2024) play a key role in this process, encouraging students to reflect on the importance of freedom, democracy, and national unity. These events emphasize the significance of the rights and duties of every citizen, inspiring students to actively engage in upholding democratic values. Additionally, Indian Constitution Day (24.11.2023) further reinforces the principles of equality, justice, and secularism enshrined in the Constitution, encouraging critical thinking on how these values apply to everyday life. The college's participation in Gram Sabha meetings at UBA-adopted villages also provides a hands-on learning experience, where students engage with rural communities and understand constitutional obligations in the context of local governance and social justice. Through seminars like "Dignity for All in Practice" (17.10.2023) and "Breaking Barriers: Advocating for Transgender Rights and Equality" (05.01.2024), students are encouraged to reflect on the constitutional values of equality and human dignity, promoting a culture of inclusivity and social responsibility.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b></p>	<p><b>D. Any 1 of the above</b></p>								
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Any other relevant information	<b>No File Uploaded</b>								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p><b>7.1.11 - Institution Celebrates/Organizes National and International Commemorative Days, Events, and Festivals</b></p> <p>The institution celebrates various national and international commemorative days, fostering cultural awareness and social responsibility. Key events include Independence Day (15.08.2023) and Republic Day (26.01.2024), with flag hoisting, patriotic performances, and reflections on democratic values. Indian Constitution Day (24.11.2023) emphasizes equality, justice, and secularism. International Women’s Day (08.03.2024) promotes gender equality, while programs like World Suicide Prevention Month and Creating Hope Through Action (15.09.2023) raise awareness on critical social issues. These events contribute to a culture of inclusivity, tolerance, and civic responsibility, encouraging students to appreciate diversity and engage in positive societal change.</p>									

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 7.2 BEST PRACTICES Best Practice 1

#### Effective Newspaper Reading

.Best Practice 2 2. Alumni-Driven Skill Development Initiatives under "Miss Skill Connect

File Description	Documents
Best practices in the Institutional website	<a href="https://www.misscollege.edu.in/pdf/Best_Practices.pdf">https://www.misscollege.edu.in/pdf/Best_Practices.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

7.3 Institutional Distinctiveness: Skill Connect Programme, Madurai Institute of Social Sciences (MISS) Madurai Institute of Social Sciences (MISS) stands out for its holistic student development approach, integrating soft skills training, entrepreneurship education, and alumni engagement. This unique model equips students with personal and professional competencies, preparing them for careers in fields like social work, HR management, psychology, and community development. Central to this distinctiveness is the Skill Connect Programme, which blends academic excellence with practical applications. The alumni network plays a pivotal role in shaping student growth. Alumni

mentor students, offer career advice and conduct skill development workshops on leadership, communication, and problem-solving. Leveraging industry connections, alumni assist with job placements, enabling many students to secure roles in reputed organizations like NGOs, government bodies, and corporations. The Skill Connect Programme exemplifies the college's commitment to fostering student success through a well-rounded and practical education.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

**Faculty Development Programmes will be organized**

**Initiatives may be taken to get more funded research projects**

**Seminars and Conferences at national and international levels will be organized**

**Skill Development Programmes will be conducted considering the requirements in the present job market**

**More number of programmes will be organized to facilitate the students to become entrepreneurs**