

III: RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 **Promotion of Research**

3.1.1 Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

The college has a research committee consisting of the following members:

### Research Committee for Academic Research:

- Principal, Chairperson of the Committee
- Research Coordinator
- Dean Academic Affairs
- Controller of Examinations
- All the Heads of the Department
- Student Representatives

#### • Research Committee for Major and Minor Projects:

- Principal, Chairperson of the Committee
- Representative from the Management
- Research Coordinator
- Dean Academic Affairs
- Controller of Examinations
- All the Heads of the Department
- Director, CRME,ICMR Madurai
- Field /Subject Experts

# • This committee meets twice a semester and executes the following works:

- Exploring the priority areas of research of various funding agencies.
- Identifying and preparing research proposals for grant in support.
- Reviewing the progress of the projects supported by funding agencies.
- Preparation of manual for student research projects.
- Allocation of research guides, monitoring the progress and organizing input sessions for the quality enhancement in student research projects.



### • Implementation of the Recommendations and its Impact.

The research projects undertaken by the college is the outcome of the meeting of the research committees.

The following recommendations of the Research Committee are implemented:

- Research is made a core subject in MSW, MHRM, MBA and BSW courses
- Involving Research scholars in Action Research
- Encouraging minor Research Projects like Causes & Consequences of Begging, Tobacco Prevention, Survey on Life realities of Beggars, etc.

# **3.1.2** What is the policy of the College to promote research culture in the College?

- The college has a written policy which encourages faculty members and to take up research and projects in innovative areas.
- Faculty members and students are honored with honorarium and awards for their achievement and successful completion of researches and projects.
- Various Field and subject experts are invited to address the faculty members and students on areas relating to research.

S.	Name of the Expert	Name of the	Year
No.		<b>Institution &amp; Subject</b>	
1.	Dr.K.Krishnan	Madurai Kamaraj	2008
		University	
2.	Prof.Velan (Retired)	Madurai Kamaraj	Every year
		University	
3.	Dr.R.Parthasarathy	NIMHANS, Bangalore	2010
4.	Dr.K.Sekar	NIMHANS, Bangalore	2010,2013
5.	Dr.R.DhanasekaraPandian	NIMHANS, Bangalore	Every year
6.	Dr.L.Ponnusamy	PSG Institute of	2011
		Medical Sciences	
7.	Dr.P.Elango	Bharathidhasan	2012
		University, Trichy	
8.	Dr.Sethuramasubbaiah	Bharathiyar	2012
		University,	
		Coimbatore	
9.	Dr.N.Nalini	Central University,	2012
		Pondicherry	

## **Table 3.1.1: Experts Invited**



# 3.1.3 List details of prioritised research areas and the areas of expertise available with the College.

- Research focuses on social issues. At present, the college takes up for a microscopic analysis the issues of begging, tobaccouse and prevention, Dimensions of suicide, learning disabilities, and employee engagement.
- Expertise is available on mental health, development (rural and urban), human resources management and Computer Science.

S.	Area of Research	Faculty Experts
No.		
1.	Beggary	Dr.(Capt).D.V.P.Raja
2.	Beggary	Dr.M.Kannan
3.	Beggary	Prof.S.Koodalingam
4.	Tobacco Prevention	Dr.P.Ramasamy
5.	Geriatrics	Dr.D.JanetVasanthakumari
6.	Human Resource Management	Dr.S.Murugesan
7.	Developmental Issues	Prof.G.Gurubharathi
8.	Industrial Relations	Prof.T.M.Venkatamurugan
9.	Social Entrepreneurship	Mr.M.Nisanth
10.	Disaster Management	Dr.R.Manikandan
11.	Information Technology	Mr.T.Kumaresh
12.	Communicative English	Dr.Shofia
13.	Child Care	Mrs.P.Premalatha

### Table 3.1.2: Areas of Research and Expertise

# **3.1.4** What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/projects?

### 3.1.4. (A) Advancing funds for sanctioned projects

• The college advances the necessary amount then and there as per the requirements to the Principal Research Investigator concerned for initiating the research work. The list of beneficiaries is given below:



S. No.	Name of the Faculty	Area of the Research
1.	Dr.P.N.Narayana Raja	Anti-ragging among college students
2.	Prof. S. Rengasamy	Urban Agriculture
3.	Dr.M.Kannan	Causes and Consequences of "Begging"
4.	Prof.S.Koodalingam	Life realities of Beggars
5.	Dr.P.Ramasamy	1.Profile of tourist visiting Madurai
		2.Performance of Chief Minister's
		Health Insurance Scheme (Kalaignar
		Kaappeetu Thittam)
		3.Tobacco Prevention

#### Table 3.1.3: Faculty members who received advance

# • Providing seed money

Once the research committee approves the research topic, the college provides seed money to the faculty member concerned to conduct pilot study and prepare the research proposal.

# • Autonomy to the principal investigator/coordinator to utilize overhead charges

• The Principal investigator is permitted to utilize the overhead charges.

## • Timely release of grants

The college releases grants as per the funding schedule submitted by the Principal investigator.

# • Timely auditing

College office assists the Principal investigator in auditing the expenses

- Submission of utilization certificate to the funding authorities The office of the college provides all the necessary support to maintain the accounts and also to get the utilization certificate.
- 3.1.5 How is interdisciplinary research promoted? Between / among different departments of the College and in the preparation of research proposals, inputs are received from the faculty members of other departments and are used to strengthen the protocol.

**Collaboration with national / international institutes / industries.** *Interdisciplinary research is not promoted* 

- The college in collaborations with UGC, NISD and local agencies taken up for research projects in the areas of: beggary, tobacco control, urban agriculture, anti ragging etc
- To promote inter disciplinary research, scholars of any discipline are encouraged to undertake research on any topic.
- The ongoing projects are as follows:



S.No.	Title of the Project	Year	Department
1.	"A study on Causes and Consequences of begging in Madurai city " funded by UGC.	2011 onwards	Social Work
2.	"An Action research towards creating a tobacco free zone in Madurai East Block " funded by UGC.	2011 onwards	Social Work
3.	"Life realities of beggars in Tamilnadu" funded by National Institute of Social Defence, New Delhi.	2012 onwards	Social Work

# 3.1.6 Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?

• The Research committee of the college strongly recommends active and frequent interaction with experts by inviting them to interact with the faculty members and students. The suggestion is given due weightage and all the departments invite external experts for this purpose.

The list of experts who visited the college is given below:



# Table 3.1.5: Experts Visited

S.no	Year	Name Of The Experts	Organisation	Department
1.	2009	Prof.P.Ramachandran	Tata Institute Of Social Sciences, Mumbai	Social work
2.	2009	Dr.R.Parthasarathy	National Institute Of Mental Health And Neuro Sciences, Bangalore	Psychiatric social work
3.	2009	Dr.R.Sekar	National Institute Of Mental Health And Neuro Sciences, Bangalore	Psychiatric social work
4.	2009	Dr.R.Dhanasekarapandian	National Institute Of Mental Health And Neuro Sciences, Bangalore	Psychiatric social work
5.	2009	Dr.A.J.Christopher	Sacred heart college, Thirupathur	Social work
6.	2009	Dr.Pandi	Aringar Anna arts and science college, karaikal	Social work
7.	2009	Dr.V.Laxmanapathy	Aringar Anna arts and science college, karaikal	Social work
8.	2010	Dr.S.Rajaram,	Free lance consultant, Former faculty , NIMHANS	Psychiatric social work
9.	2010	Dr.A.Savarimuthu	St.Joseph's college, Thrichurapalli	Social work
10.	2010	Dr.L.Saraswathi	Thiagarajar college of education,	Education
11.	2011	Dr.J.ParanjothiRamalingam	Sri Ramakrishna Mission Vidyalaya	Social Work
12.	2011	Dr.M.Senthilvelan	Vivekanandha College, Thiruvedagam	Commerce



13.	2011	Dr.Shanmugavellayutham	Loyola College, Chennai	Social Work
14.	2011	Fr.Arockiasamy	Loyola College, Chennai	Social Work
15.	2011	Dr.K.Muralitharan	PSG College of Arts & Science, Coimbatore	Social Work
16.	2012	Dr.Rajiyakodi	Madurai Kamaraj university,	Controller of examination
17.	2012	Dr.S.Gurudoss	Free lance consultant, Australia	Social work
18.	2012	Dr. Nalini Thakur	Central university, Pondicherry.	Social work
19.	2012	Dr.Muralitharan	P.S.G college of arts and science, Coimbatore	Social Work
20.	2012	Dr.R.Mangaleswaran	Bharathidasan University, Thrichirapalli.	Social Work
21.	2012	Dr.P.Elango	Bharathidasan University, Thrichurapalli.	Social Work
22.	2012	Dr.SethuramaSubbiah	Bharathiar university, Coimbatore	Social Work
23.	2012	Dr.Thomas Williams	Arul Anandar College, Karumathur	Social work

# 3.1.7 What percentage of faculty have utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?

- Faculty members have not used sabbatical leave for doing research activities so far.
- 3.1.8 **Provide details of national and international conferences** organized by the College highlighting the names of eminent scientists/scholars who participated in these events.
  - Details of National level seminars and events organized :



DATE	PROGRAMME	SUPPORTING	NAMES OF EMINENT
&YEAR	PROGRAMME	AGENCY	SCHOLARS
$5^{\text{th}} - 7^{\text{th}}$	Three day state level	National	Mr.D.J.Dhinakaran,
Jan, 2009.	training programme on	Institute of	Commissioner,
	Social Defence for	Social Defence,	Madurai corporation
	Govt/NGO	New Delhi	Mr.RajSaravanakumar
	functionaries		Deputy Director,
			Commissionarate of social defence
			, Chennai.
$7^{\text{th}} - 11^{\text{th}}$	Five day Training	National	Mrs. C.K. Gariyali (IAS) (RT)
Jan 2010	Program on	Institute of	Former Principal Secretary
	Counselling Skills for	Social Defence,	Mr.B.M.Esra,
	Stakeholders of Social	New Delhi	Former DIG of prisons
	Defence		
$29^{\text{th}}-30^{\text{th}}$	National seminar on	UGC , New	Dr.M.Lakshmanan
Jan 2010	Human Rights and	Delhi	Former Vice-Chancellor
	Duties Vis-à-vis		Bharathidasan University
	The practice of		
	Professional		
and the	Socialwork	LIGG N	
$22 \text{ to } 24^{\text{th}}$	UGC Sponsored	UGC, New	Prof.P.Ramachandran
Feb 2010	National Seminar on	Delhi	Former professor of the
	Changing trends in Research Methods in		Department of Research,
	Professional Social		TISS,Mumbai.
	work		Dr.R.Parthasarathy, NIMHANS,
	WOIK		Bangalore
$25^{\text{th}} - 27^{\text{th}}$	Regional level training	National	Dr.Giriraj, Deputy Director NISD,
Feb 2010	program on Social	Institute of	New Delhi
100 2010	Defence for Social	Social Defence,	
	work professionals	New Delhi	
$4^{th} - 6^{th}$	Regional level training	National	Mr.RajSaravanakumar
Feb 2011	program on Social	Institute of	Deputy Director,
	Defence for Social	Social Defence,	Commissionarate of social defence
	work professionals	New Delhi	, Chennai.
$8^{th} - 12^{th}$	Five day Training	National	Dr.P.Namperumalsamy
Feb 2011	program on	Institute of	Chairman Emeritus
	Counselling skills for	Social Defence,	Aravind Eye Hospital, Madurai
	Stakeholders of Social	New Delhi	Dr.R. Srinivasan
de de	defence		Director, T.V.S.Schools, Madurai
$27^{\text{th}} - 29^{\text{th}}$	Three day training	National	Dr.K.P. Singh, Joint Secretary
Jan 2012	programme on social	Institute of	UGC
	defence issues for	Social Defence,	Dr. Kamalakarsingh
	Govt/NGO / Panchayat	New Delhi	Former vice chancellor , university
	Functionaries		of Bhopal

### Table 3.1.6: Conferences organized by the College



$23^{rd} - 25^{th}$	3 day Training	National	Mr.H.R.Bangia, Hony.Secretary
Jan 2012	programme on social	Institute of	IIPA, Hariyana Regional
	defence issues for	Social Defence,	Branch,Hariyana
	social work	New Delhi	Mr.Sharma, IIPA, New Delhi
	professionals		
$15^{\text{th}} - 17$	Three day training	National	Dr.R. Srinivasan
th Feb	programme on social	Institute of	Director, T.V.S.Schools, Madurai
2013	defence issues for	Social Defence,	Mr. Mohan Gandhi (IRS)Rd
	social work	New Delhi	Madurai.
	professionals		

# **3.1.9** Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land).

• The preliminary findings of the research on tobacco use, funded by UGC (2011-2013) have opened new avenues in the conceptualization of programme with an objective of disseminating information about tobacco to the general public through pamphlets and wall posters.

# **3.1.10** Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)

• The following faculty members are actively involved in guiding student research activities:

Name	2007 - 08	2008 - 09	2009 - 10	2010 - 11	2011 – 12	2012 - 13
Mrs P.Premalatha	4	5	5	4	4	5
Mrs R.Rajalakshmi	5	5	6	4	4	5
Mrs T.Kartikaga Devi	-	2	-	-	-	-
Mrs C. Jisha	-	1	4	-	-	-
Mrs V.Sheela	3	2	-	-	-	-
Mr K.Gnana Sekaran	1	2	-	-	-	-
Mr Maria Antony Raj	-	-	1	4	2	-
Mrs Anita Rosalind	-	-	4	4	-	-

# Table 3.1.7(a): Research guidance for UG (BSW) Students

Madurai Institute of Social Sciences [Autonomous]

NAAC - SSR



Ms S.Deepika	-	-	-	-	4	-
Dr Arul Gnana Sekar	-	-	-	-	2	-
Mrs.P.Sangeetha	-	-	-	-	-	5
Ms. Kayalvizhi	-	-	-	-	-	5

# Table 3.1.7(b): Research guidance for PG (MSW) Students

Name	2007- 2008	2008- 2009	2009- 2010	2010 2011	2011- 2012	2012- 2013
Dr.P.Narayana Raja	4	2	2	2	-	-
Mr.S.Rengasamy	8	5	5	4	-	-
Dr.M.Kannan	8	6	5	4	7	5
Mr.G.Gurubharathy	7	4	5	4	8	6
Mr.S,Koodalingam	7	6	6	3	2	-
Dr.S.Murugesan	10	6	6	4	7	12
Dr.JanetVasanthakumari	7	5	4	4	5	6
Mr.T.M.Venkatamurugan	10	6	6	5	5	9
Dr.P.Ramasamy	-	4	5	4	8	8
Mr.M.Nishanth	-	4	5	4	7	8
Mrs.P.Premalatha	-	9	7	3	15	8
Ms.R.Rajalakshmi	-	9	7	2	7	8
Mrs.P.Sangeetha	-	-	3	3	4	8
Miss.Kayalvizhi	-	-	-	-	-	9
Mis.S.Vaishnavi	-	-	-	3	3	-
Mrs T.Kartikaga Devi	-	6	2	-	-	-
Mrs V.Sheela	-	6	3	-	-	-
Mrs C. Jisha	-	4	1	-	-	-
Mr Maria Antony Raj	-	-	-	4	2	-
Mr K.Gnana Sekaran	-	-	4	-	-	-
Mrs Anita Rosalin	-	-	-	4	-	-



	YEARS					
NAME	2007- 2008	2008 - 2009	2009- 2010	2010- 2011	2011- 2012	2012- 2013
Dr. P. N. Narayanaraja	2	1	4	-	-	-
Dr.M.Kannan	2	3	5	2	4	1
Dr. P. Ramasamy	-	1	2	-	3	3
Dr. S. Murugesan	-	-	-	-	-	2
Dr.Janet Vasantha Kumari	-	-	-	-	2	3
TOTAL	4	5	11	2	9	9

### Table 3.1.7(c): Research guidance for M.Phil Scholars

Table 3.1.7(d): Research Guidance for Ph.D Scholars

Name of the guide	Number of scholars completed	Number of scholars working
Dr.P.N. Narayana Raja	6	2
Dr. M.Kannan	Nil	8
Dr.P.Ramasamy	Nil	2





# 3.1.7(e): The faculty members who led research projects and engaged in research activities

Name of the faculty	Title of the research project	Sponsoring agency	Year	Amount
Dr.P.N.Narayana Raja	A Study on Anti ragging programs in Colleges affiliated to Madurai Kamaraj University.	UGC	2010	90,000
Mr.S.Rengasamy	A Study on Urban Agriculture with reference to Livestock rearing in Madurai	UGC	2010	60,000
Dr.M.Kannan	A Study on the causes and consequences of Begging in Madurai City.	UGC	2011- 2013	5,71,700
1.Dr.P.Ramasamy 2.Dr.D.Janetvasantha kumari	An action research project towards tobacco free zone.	UGC	2011- 2013	7,05,200
Mr.S.Koodalingam	A study on life realities of Beggars in Tamilnadu.	National Institute of Social Defence, Ministry of Social Justice and Empowerment	2012- 2013	5,00,000
Dr.P.Ramasamy and Dr.P.N.Narayana Raja	Evaluation of Kalaignar Kappittu Thittam in Tamilnadu	Government of Tamilnadu	2011	1,35,000
Dr.P.Ramasamy Dr.P.N.Narayana Raja and Dr.M.Kannan	A Study on the Profile of Tourists visiting Madurai	Hotel Heritage	2009	1,25,000



## 3.2 Resource Mobilization for Research

- **3.2.1** What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.
  - There is no fixed percentage of the Total Budget earmarked for research. However based on the exigency and need the amount is allocated and sanctioned then and there.

# **3.2.2** What are the financial provisions made in the College budget for supporting student research projects?

- The College has a policy to provide financial support to two students of each department for research projects. The research committee of the college on scrutiny of proposals from the students for financial support, makes a final decision and forwards the approved proposals to the management for finalizing.
- While recommending, the committee considers the socioeconomic conditions of the applicant and the value of the project towards societal development.

	Year	Amount	Department	No. of Students
20	07-2008	25,000	Social Work, MHRM	10
20	08-2009	25,000	Social Work, MHRM	10
20	09-2010	50,000	Social Work, MHRM	10
20	10-2011	50,000	Social Work, MHRM	10
20	11-2012	50,000	Social Work, MHRM	10

### Table 3.2.2: Financial Provision to support Student Research Project

- **3.2.3** Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?
  - There is no stated policy to provide seed money. However the faculty members who initiate research work can discuss with management and get money according to the need.

# **3.2.4** Are there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents.

• Need for initiation of patents does not arise because of non existence of science courses in this institute.



### **3.2.5** Provide the following details of ongoing research projects:

	Year wise	Number	Name of the project	Name of the funding agency/ Industry	Total grant received
A. College fu	nded				
Minor projects		_			
Major projects	_				_
Along with Industry					_
B. Other age	ncies - n	ational and i	international (specify)		
Major projects	2011- 2013	1	A Study on the causes and consequences of Beggary in Madurai city.	UGC	5,71,700
Major projects	2011- 2013	1	An action research project towards creating a tobacco free zone	UGC	7,05,200
Major projects	2012	1	A study on life realities of beggars in Tamilnadu	NISD	5,00,000
C. Industry sponsored					

# Table 3.2.4: Details of Ongoing Research Projects

- 3.2.6 How many departments of the College have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition.
  - Dept.of Social Work is the only department recognized by UGC for research activities.
  - NISD has also recognised the department of social work and sanctioned the research project.





Year	Name of the Project	National Funding Agency	Grants received
2011- 2013	A Study on the causes and consequences of Begging in Madurai city.	UGC	5,71,700
2011- 2013	An action research project towards creating a tobacco free zone	UGC	7,05,200
2012	A study on life realities of beggars in Tamilnadu	NISD	5,00,000
2010	Anti ragging programme in various colleges in Madurai Kamaraj University.	UGC	90,000
2010	A Study on Urban Agriculture with reference to Livestock rearing in Madurai	UGC	60,000

- Significant outcomes:
  - The research project on beggary motivated the institute to initiate efforts to draw the attention of Planning Commission on the immediate need to eradicate beggary. As a result, the Planning Commission of India has seriously taken up the issue of beggary and financial allocation for eradication of beggary is under the process.
  - The study conducted by Dr.P.N.Narayana Raja on Anti-ragging has enlightened academicians on the methods of eliminating ragging.



3.2.7 List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/National/International agencies).

Name	Title of the project	Grant received	Funding agency	Year
Dr.P.N.Narayana Raja	Anti ragging	90,000	UGC	2010
	programme in various			
	colleges in Madurai			
	Kamaraj University.			
Mr.S.Rengasamy	A Study on Urban	60,000	UGC	2010
	Agriculture with			
	reference to Livestock			
	rearing in Madurai			
Dr.P.Ramasamy,	A Study on the Profile	1,25,000	Hotel Heritage,	2009
Dr.P.N.Narayana	of Tourists visiting		Madurai	
Raja and	Madurai			
Dr.M.Kannan				
Dr.P.Ramasamy and	Evaluation of	1,35,000	Dept.of	2011
Dr.P.N.Narayana Raja	Kalaignar Kappittu		Evaluation and	
	Thittam in Tamilnadu		Applied	
			Research	
			Government of	
			Tamilnadu	

## Table 3.2.5: Details of Completed Research Projects



#### **3.3** Infrastructure for Research

- **3.3.1** What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?
  - The research committee of the college is entrusted with the responsibility of taking care of the research infrastructure in the college. The committee also considers the opinion of the Research Experts and the Scholars.
    - Availability of separate place for Centre for Research
    - UGC Inflibnet and photocopying facility in the Library.
    - Computers, Printers and Internet connectivity in the Centre.
    - Exclusive space in the library for the use of research scholars.
    - Besides, Research experts are invited every year to interact with the students and M.Phil, Ph.D scholars to make a better understanding of the trends in research.

# **Strategies are evolved to meet the needs of researchers** (participation action research, funds)

Opportunities to gain experience on data collection by involving in field work are adequately offered to Researchers. They are exposed to analysis process by training in SPSS and its applications. They are also provided information on the recent issues relating to the research and about the sources of funds available for research.

# **3.3.2** Does the College have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility.

- The Centre for Research also gives information and guidance services to researchers who are approaching.
- Facilities available are
  - Research Journals,
  - INFLIBNET Facility.

# **3.3.3** Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?

- Research scholars and faculty can stay in the campus and utilize the facilities. Research scholars from other institutions are also allowed to utilize the facilities available in the campus.
- There is a separate cabin in the Library for Research Scholars.





**3.3.4** Does the College have a specialized research centre/ workstation to address challenges of research programs? If yes, give details.

- No.
- However, the college has a research centre and a committee which addresses all the challenges in the field of research. The research centre is the hub of all the research activities in the college, which has successfully completed research projects on anti-ragging, urban agriculture profile of tourists visiting Madurai, and chief minister's insurance schemes for major health problems. At present the centre is carrying out the projects related to beggary and tobacco prevention. Easy approachability of the centre enables the students and scholars derive necessary support and guidance from the centre for doing research. Students are exposed to practice SPSS.
- **3.3.5** Does the College have research facilities (centre, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.
  - No.
  - Anyhow, Research scholars from social work colleges and management institutions in the state, frequently visit the college to make use of the research archives.



### **3.4 Research Publications and Awards**

# 3.4.1 Highlight the major research achievements of the College through the following:

# • Major papers presented in regional, national and international conferences

S. No	Faculty	No. of Papers	Year	Place
		Presented		
1	Dr.P.N.Narayana Raja	1	2009	Bheemavaram
2	Dr. M. Kannan	12	2007	Chennai, Kanyakumari,
			to	Goa,Coimbatore, Trichy, Agra,
			2012	Bangalore, Kottayam,
				Mangalore,Kochi
3	Dr. Janet Vasantha	1	2009	Vellore
	kumari			
4	Mrs.Rajalakshmi	1	2011	Kodaikanal
5	Mr.T.Kumaresh	1	2008	Madurai
6	Dr.R.Manikandan	3	2008	Madurai, Theni
			2009	
7	Mrs.Premalatha	4	2009	Trichy, Kodaikanal,
			2010	Madurai

#### Table 3.4.1: Papers Presented in Conferences

#### publication per faculty

S.No	Faculty	No. of Publications
1	Dr.P.N.Narayana Raja	9
2	Mr.S.Rengasamy	7
3	Dr. M. Kannan	17
4	Dr.S.Murugesan	4
5	Mr.T.M.Venkatamurugan	2
6	Mr.M.Nishanth	1
7	Mr.Gnanaguru	2
8	Mrs.Premalatha	1
9	Mrs.Sangeetha	1

faculty serving on the editorial boards of national and international journals



Name of the Faculty		Journal Name
Dr.P.N.Narayana Raja	Guest Editor	Journal of School
		Social Work
Prof.S.Rengasamy	Member,	Journal of School
	Editorial Board	Social Work
Dr.J.JanetVasanthakumari	Guest Editor	Journal of School
		Social Work
Dr.M.Kannan	Guest Editor	Journal of School
		Social Work

Table 3.4.2: Faculty serving on Editorial Boards of Journals

- Faculty members on the organization committees of international conferences, recognized by reputed organizations / societies. Nil
- 3.4.2 Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database?
- 3.4.3 Give details of publications by the faculty: Number of papers published in peer reviewed journals (national / international) Monographs, Chapters in Books, Editing Books, Books with ISBN numbers with details of publishers, number listed in International, Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.), Citation Index – range / average, SNIP, SJR, Impact factor – range / average, h-index

# Dr M.Kannan the present principal has published the following papers in Journals.

- 1. On the Road of Recovery, Family and the Mentally Health ,2007
- 2. The Liquid of Destruction- Alcoholism and the Family Dysfunction , Health ,2007
- Social Drinking & Alcoholism- The Moral Context, The Antiseptic, 2007
- 4. Is Anger to be Controlled or Managed, Journal of School Social Work, 2009
- 5. Eating Disorders among Adolescents : An Empirical Study, Journal of School Social Work ,2009
- 6. Selection of Appropriate Statistical Tests in Social Sciences, Madurai Institute of Social Sciences, Madurai. Tamil Nadu,Madurai Institute of Social Sciences sponsored by UGC, 2010
- 7. Development of Attitude Scale in Social Science Research, St.Joseph's Training College, Kottayam,2010



- Effectiveness of Training of HIV/AIDS Counselling for the Nurses of 24 hours Primary health Centers in Tamil nadu ,in Godwin Prem Singh,J (2010), Allied Publishers Private Limited ,Trichy,2010
- 9. Quality of Life of Recovering Persons Dependent on Alcohol and Drug, Allied Publishers Private Limited,2010
- Community Based Rehabilitation in Mental Health Programme Role of Professional Social Workers: Our Experiences, Allied Publishers Private Limited, 2010
- Quality of Life (QOL) of Women with Mental Illness attending community Mental Health Camps organized by Sathya Sai Seva Samirthi, Sivakasi, National Institute of Mental health and Neuro Sciences, Bangalore,2010
- 12. Including the Excluded –Reflections from life of urban poor living in Slums of Madurai, Rockcity Publications, Trichy, 2010
- 13. Counselling: A tool for Women's success in managing work and Family ,GRD School of Social Work, Coimbatore ,2012
- 14. Counselling Approach for Suicidal attempters- Our Experiences, GRD School of Social Work, Coimbatore , 2012
- 15. A Study on Self Esteem and Coping Strategy adopted by the Children with Visually Impaired in Madurai, in Subathra, V. et.al.,(2012), Technical Publishers, Coimbatore,2012

## Mrs.P.Premalatha has published the following papers in Journals.

- 1. 5 Basic steps in behavior modification for school children 2008
- 2. Teacher student relationship A catalyst in making a slow learner an achiever 2008
- 3. Gateways to help Children in Coping with Anger -2009
- 4. Psychosocial challenges of Children A need for social work Intervention for Achieving Millennium development Goal-2009
- 5. Women's Rights and status A Paradigm shift in social work Respective-2010
- 6. Emotional Control An Essential Component in work Environment-2010
- 7. Present Youth in India 2011

		c c	
Name of the faculty	Title of the publication	Name of the publisher	Year
Dr.P.Ramasamy	General and Medical Sociology	New Millennium Publications	2007
Dr.S.Murugesan	1.HR Concepts 2. Easy to Learn Labour Law	MISS Mentor Publications	2007

MISS

UGC -JRF / NET

# Table 3.4.3:Books Published by Faculty Members



/ SLET

Mr.M.Nisanth

2011



# 3.4.4 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty.

Name of the faculty	No.of M.Phil scholars (completed)	No. Of Ph.D scholars	
	( T	Completed	Working
Dr.P.N.Narayana Raja	7	6	2
Dr.M.Kannan	16	NIL	8
Dr.P.Ramasamy	6	NIL	2
Dr.JanetVasanthakumari	2	NIL	NIL

### Table 3.4.4: M.Phil & Ph.D Scholars Guided by Faculties

# **3.4.5** What is the stated policy of the College to check malpractices and misconduct in research?

- The research committee takes necessary and serious action if and when it finds any malpractice and misconduct in research done by the students and the scholars.
- **3.4.6** Does the College promote interdisciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavour.
  - No
- **3.4.7** Mention the research awards instituted by the College.
  - NIL

3.4.8 Provide details of

- Research awards received by the faculty
   Nil
- Recognition received by the faculty from reputed professional bodies and agencies
  - Nil
- **3.4.9** State the incentives given to faculty for receiving state, national and international recognitions for research contributions.
  - No Faculty received State, National and International recognition.



### 3.5 Consultancy

- 3.5.1 What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College.
  - There is a stated policy of the College for structured consultancy which is as follows;
    - Faculty members are encouraged to take up consultancy offers from other agencies.
    - The faculty members are expected to donate 10% of their consultancy charges to the college.

# Table 3.5.1: Consultancy services undertaken by the College through Faculty Members

Name of the faculty	Area of Consultancy services	Agencies
Dr.P.N.Narayana Raja	Child Development	Boys Town Society
Mr.S.Rengasamy	Rural Development	People's Action for Development
Dr.P.N.Narayana Raja Dr.M.Kannan Dr.P.Ramasamy	Research	Hotel Heritage, Madurai
Dr.M.Kannan	Research	M.S.Chellamuthu Trust and Research Foundation, Madurai
Mr.S.Koodalingam	Community based Rehabilitation	M.S.Chellamuthu Trust and Research Foundation, Madurai

# **3.5.2** Does the College have College-industry cell? If yes, what is its scope and range of activities?

- Yes.
- The college has a College-industry cell with members drawn from various Industries.
- The members of this cell are: Mr.B.T.Bangera, Mr.G. Subramanian, Mr.T. Malaiarasan, Mr.K. Nagaraj, Mr.M.Jeyakumar, Mr. Vijayakrishnan
- This cell meets twice a year to review academic programmes of the college and offers insight into the field realities and advises strategies to make use of the emerging opportunities. The feedback of the members of the cell has helped the college in strengthening the academic programmes and in fostering healthy relationship with the organizations.



### **TYPE OF ACTIVITIES CARRIED OUT:**

- Conducting Orientation programme on business scenario
- Conducting Seminars
- Facilitating Summer Placements, Internship Training and Pre-employment training
- Increasing employment opportunities for students
- 3.5.3 What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.
  - The college web site carries information about the expertise available for consultancy and the profile of consultancy assignments taken.
  - The frequent interactions of faculty members with the heads of different agencies (profit and non-profit) during field visits to supervise students, has made it possible to showcase the expertise of the college in consultancy.
  - Since the college has its core competence in the field of social work, consultancy is primarily sought from this department.

# **3.5.4** How does the College encourage the faculty to utilise the expertise for consultancy services?

The college maintains a policy which encourages the faculty members to utilize their expertise for taking of consultancy services.

The college has revenue sharing formula to encourage faculty members to pursue the consultancy services.

10% of the revenue is provided to the faculty who is serving as the consultant.

# **3.5.5** List the broad areas of consultancy services provided by the College and the revenue generated during the last four years.

The broad areas of consultancy are:



The revenue generated during the last four years is:



# Table 3.5.2:Revenue generated during the last six years through Research & Training

## (a)Research:

<b>Research Topic</b>	Organisation	Amount	Year
Profile of Tourists	Hotel	1,25,000	2009
visiting Madurai	Heritage		

# (b)Training:

Training Topic	Organisation	Amount	Year
Handwriting analysis	Open to All	1,00,000	2011
Counselling	Open to All	1,00,000	2011
Training programme for	Sattur Assembly	50,000	2012
school teachers on	Constituency		
personality development,			



### **3.6** Institutional Social Responsibility (ISR) and Extension Activities

- 3.6.1 How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.
  - The college is known for its programme in Social work. Hence, the faculty members and students are much aware of the social realities and their responsibilities in addressing the challenging social issues.
  - Social responsibility programmes are designed in such a way that the students get due exposure to the realities of life and realize their responsibilities.
  - The college has the following outreach programmes with the objective of uplifting the marginalized sections of the society:
  - The unique features of the college is that various centres are established as laboratories for extension service activities to the students.
  - The students reach the society through these centres. Each departments is allotted with some centres to do the extension service activies as detailed below.

### • Centre for Madurai Studies:

- The centre was established in the year 1990.
- Has articles and paper cuttings related to the condition and development activities of Madurai.

#### **Objectives:**

- To collect information about various aspects of Madurai
- To utilize the information about Madurai for various service activities.

#### • Centre For Studies in Poverty:

• The Centre functions in the campus of MISS.

#### **Objectives:**

- To provide knowledge to student trainees about the nature of poverty.
- To carry out activities to eliminate or at least to reduce poverty.



# • Centre For Women Studies:

• The centre for women studies addresses the issues and problems of women.

## **Objectives:**

- To educate student trainees about women rights, issues and problems.
- To work with the women with problem.

# • Centre For Local Bodies:

• It has been established to catalyze the process of democratic decentralization. The centre strives have to develop a clear vision and strategy to plan and provide an appropriate educational and training intervention to meet the challenge.

## **Objectives:**

- To conduct research on specific problems and issues of local self-government institution and related areas.
- To design and develop appropriate multi-mode educational and training intervention

# • Centre For Disaster Management:

• It was established in the year 2009, to prepare the people to manage the crisis caused by natural disasters.

### **Objectives:**

- To generate awareness about the nature of various natural disaster
- To develop skills among people to escape from the crisis of natural disaster
- Providing necessary guidance and training to combat and overcome the adverse effects of disaster.

# • Centre For Entrepreneurship Development:

• It was established to involve people in initiating selfemployment activities.

# **Objectives:**

- To provide information about various possible entrepreneurship initiatives
- To educate the people about the roles and responsibilities of banks in entrepreneurship development.





## g) Centre for Vivekanandha Studies

• The Centre for Vivekanandha Studies was established in 1988 with a view to bringing to limelight and spreading the knowledge of our great cultural heritage by organizing various activities including lectures and seminars with focus on Swami Vivekanandha.

#### **Objectives:**

- To generate employable youth and enlighten citizens
- To inculcate the patriotic spirit
- To spread the noble ideas of Swami Vivekanandha

### h) Health Awareness Centre

• Health Awareness Centre was established with the view to prevent the health problems and promote health by generating awareness.

### **Objectives:**

- To create awareness among people about healthy diet practice
- To provide knowledge on disease specific diet pattern for controlling and/or palliating various diseases
- To educate and train the public regarding Yogaasanas, Pranayama and Meditation to lead a stress-free life

### i) Counselling Support Centre

• The centre was established in the year 2001. Through the centre the counselling services are rendered to students and public. It provides due attention for student support.

#### **Objectives:**

- To bring out the inner potential of students
- To offer psycho-social support to the students
- To strengthen the self-esteem and boost their morale

#### j) Centre for Human Resource Development

• The centre for Human Resource Development was established for providing training to students and organizing seminars, conferences and workshops at the State and National levels.

### **Objectives:**

- To conduct need-based training programme
- To conduct orientation programme to staff and students
- To assess the needs of students and conduct behaviour and attitudinal training

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NAAC - SSR



# k) Centre for Information Technology for Social Deveopment

The Centre was established for educating the students about Information Technology for Social Development.

# **Objectives :**

- To give knowledge and skills in Information Technology.
- To inculcate the sprit of service for the society through IT.

The college is doing various projects as given below :

# A. Ethir Sevai Project:

• Ethir Sevai Project, a Department of Community Development, is being carried out since 1969 to serve the villages between Madurai Institute of Social Sciences and Alagarkoil.

# **Objectives:**

- To carry out rural development activities
- To generate awareness on importance of education and sports activities.
- To improve the basic facilities for under privileged people.
- To promote livelihood of villagers.

### **B.** Child Line:

• Child line project sponsored by The Department of Women and Child Welfare India, is functioning in MISS since 2002.

# **Objectives:**

- To protect child rights
- To prevent child abuse
- To work for eradication of child labour.
- To take the street children to schools.

### C. Pudu Yugam:

• Established in the year 2010. The centre is functioning in the college campus.

### **Objectives:**

- To generate awareness of causes of suicide among people.
- To prevent suicide by providing counselling and therapeutic services.

Madurai Institute of Social Sciences [Autonomous]

NAAC - SSR



- Early identification of problems and to treat them.
- To do the referral work for psychiatric problems to the department concerned.
- To reduce the stigma attached to suicide.

# D. Vasuki Seva Nilayam:

• Vasuki Seva Nilayam, a temporary shelter for women is a unit of ASHI (Association of Social Health India, Madurai Branch) which has been initiated and technically supported by MISS at Madurai.

### **Objectives:**

- To rescue women in distress
- To provide care, support and rehabilitation training to destitute women

## E. Education For Life:

• The centre is functioning in Kallanthiri village with the collaboration of Boys Town Society.

### **Objective:**

- To provide skill based education
- To educate the rural children for enriching their academic performance and physical fitness.

### 3.6.2 How does the College promote College-neighborhood network and student engagement, contributing to holistic development of students and sustained community development?

- The college through its extension programmes establishes contact with the neighborhood communities which have resulted in the sharing of expertise.
- The college has field work component in the curriculum through which students get opportunities to visit the agencies working in the neighborhood communities, interact with them and explore opportunities for social work interventions.
- Such visits make students more sensitive to the social realities and instill hope and trigger passion for excellence.
- The college has signed Memorandum of Understanding (MoU) with the following agencies with an objective of sharing of expertise and in initiating collaborative actions:



Name of the organization	Date of MoU	Objective
Child Line	2002	To provide practical exposure to the students in the areas of Child labour, Child abuse, Child Rights, Child Protection, Policies and Programmes for Child
ACCENT	2005	To enhance the standard of English of the students by structuring specific courses depending upon their needs
TACED	2005	To provide practical exposure students for improving their knowledge, skill, confidence and competence
ANUGRAHA	2006	<ol> <li>To promote academic resources and interactions</li> <li>To gain academic standard for our courses</li> </ol>
M.S.Chellamuthu Trust & Research Foundation	2006	To provide practical exposure on preventive, promotive and rehabilitative aspects of mental health to the students
DEV University	2012	To generate and sustain knowledge on cultural heritage, human values and promote humanism

Table 3.6.1: Memorandum of Understanding's (MoU) with Agencies for		
sharing of Expertise and Collaborative actions		

Such Memoranda of Understanding (MoU) create opportunities for the faculty members and students to strengthen their passion towards social development.





**3.6.3** How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

- The college has two units of NSS, Red Ribbon Club, Rotaract Club, Nature Club, Blood Donors Club, Human Rights Club and Youth Red Cross which create innumerable and invaluable opportunities to the students to apply their creative energy for social development. All these units have faculty advisers who guide student members in planning and executing various service activities. Students are free to choose their preferred activity.
- Besides these clubs, the college also provides opportunities to students to be part of the student support group to the extension programs of the college.
- **3.6.4** Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society?
  - Though there is **NO** major survey, research or extension work undertaken by the college to ensure social justice and empower the underprivileged and most vulnerable sections of the society. The college is actively and sincerely involved in field work activities on the above said points. Further the college has established Centers of Excellence in the areas of elimination of poverty and for child protection and women studies which address the various concerns of the vulnerable sections of our society.
  - Students are involved in this extension work to have a deeper understanding of the issues related to these areas.
  - In order to educate the public on the issues, the student-volunteers have brought out **'Know About'** series.
- **3.6.5** Give details of awards / recognition received by the College for extension activities / community development work.
- The Federation of Residential Welfare Associations Madurai North, in recognition of the institute's initiatives in empowering the local communities felicitated the college with a prestigious award in 2010.
- **3.6.6** Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students' academic learning experience and specify the values and skills inculcated?
  - The participation of students in the extension activities makes them sensitive to the social realities and develops a holistic perspective about the social issues which certainly adds value to their academic learning.

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Madurai Institute of Social Sciences [Autonomous]
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In the process of involving themselves in the activities, the positive values of life like Compassion, Tolerance, Genuineness, Respect and Empathy for fellow beings get reinforced and make their life meaningful and valuable in the long run.

**3.6.7** How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.

• The College has constituted an Advisory committee with members drawn from the community for each extension programme. The members share the community realities, the responsibilities which lead to a collective responsibility both in deciding the activities and executing the decisions related to the centre.

Table 3.6.2: Details of Involvement of community in the outreach		
activities of the College		

Extension	Members	Organisation	Villages
Activity			Adopted
Ethir Sevai	Village Leaders,	Village Panchayat,	Kallanthiri,
Thittam	Self Help Group Leaders,	Self Help Groups,	Velliangundram
	Mahalir Mandram Leaders,	Women Groups,	Mangulam,
	School Head Master	Govt and Management	Mathur,
		Schools	Kadachanenthal
Education for Life	Village Leaders,	Village Panchayat,	Kallanthiri
	School Head Master	Boys Town Society	
Child Line	Principal,	District Child Line	Madurai District
	Staff Coordinator	Agency	through District
			College
Tobacco	Village Leaders,	Village Panchayat,	Kallanthiri,
Prevention Project	Self Help Group Leaders,	Self Help Groups,	Velliangundram
	Mahalir Mandram Leaders,	Women Groups,	Mangulam,
	School Head Master	Govt and Management	Mathur,
		Schools	Kadachanenthal

# **3.6.8** Does the College have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

- The enabler teachers who are also a mentors monitor the involvement in various social movements.
- In addition a faculty supervisor is appointed to assist the Coordinator.





**3.6.9** Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.

• The students of Social work Department are placed in different agencies for Concurrent field work, Summer Placement and Pre Placements.

Table 3.6.3: Details of Constructive relationships with other Institutions
for outreach and Extension activities

S.No	Agency	Activities
1.	Health Department, Madurai	Awareness on Dengue fever
	Corporation	Solid waste management
		Rain water harvesting
		Small savings, Child care
		Women Rights
		Self help group management
		Assisting and identifying beneficiaries for
		Urban development programmes(BSUP)
2.	M.S.Chellamuthu Trust and	Mental Health Awareness
	Research Foundation, Madurai	Field work training for Social Work students
3.	EKTA	Awareness meetings
		Women Empowerment activities
4.	CRED	Organising and Co-ordinating Self Help
		Groups
5.	TTS	Field work Training on Community
		Development
6.	TACED	Field work Training on Social
		Entrepreneurship
7.	YMCA Kamak School	Field work on Rehabilitation for the Children
		with Hearing Impairment
8.	Indian Association for the Blind	Field work Training on Rehabilitation of the
		Visually challenged
9.	Boys Town Society	Field work Training on identifying orphans
		and
		semi orphans in the rural communities,
		Counselling services to improve the quality of
		education of students in Boys Town,
		Thirumangalam
10.	Prajapitha Bramakumari's	Conducting Meditation programmes to
	Iswariya Viswa Vidyalaya.	students of MISS.

# **3.6.10** Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last six years.

) Nil



## 3.7 Collaboration

- 3.7.1 How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefitted academically and financially because of collaborations?
  - The participation of the college in the collaborative actions has increased the visibility of the college among the public, strengthened the reputation and helped in introducing many enrichment activities in the campus.
  - Some of the initiatives as a result of these linkages are:
    - Spoken English
    - Counselling services
    - Suicide Prevention
    - Mental health awareness

Activity	Agency	Benefit
Spoken English	ACCENT	Rapid and vast improvement
		of communication skill of
		students
Advanced training in	ANUGRAHA	Counselling skills of students
Counselling		and personality of students
		improved
Suicide Prevention	M.S.Chellamuthu Trust	Students learnt the art of
		Preventing suicide
Mental Health	M.S.Chellamuthu Trust	Awareness of Mental Health
Awareness		is generated among students
		and the public

#### Table 3.7.1: Initiatives & Benefits as a result of collaborations

### **3.7.2** Mention specific examples of, how these linkages promote

#### Curriculum development

The field collaborations help the college understand the field realities, market requirements and the competencies expected of the students. This understanding enables the college to review and revise the curriculum for all the programmes and bring necessary changes in the content and the methodologies of teaching.

The college has pioneered in introducing contemporary papers like: Livelihood promotion, Social Entrepreneurship, Participatory Program Planning and Management, Counseling and Psychotherapy etc.



# • Internship, On-the-job training

As part of the curriculum, the students of Social work and Management are expected to do internship for a period of 30 days every year and the collaborations with agencies has helped the college in finding suitable agencies with ease.

#### Faculty exchange and development

The policy of the college encouraging to take up consultancy and in developing effective linkages with the field agencies has helped the faculty members share their expertise and in honing up their skills.

#### Research, Publication, Consultancy and Extension:

The senior faculty members of the college are consultants to many development agencies and their contributions are much recognized by the agencies.

Besides, as leaders of various extension programmes of the college, they are also instrumental in shaping the activities of these centers.

#### Student placement

The Companies and NGOs visiting the campus and number of students placed have improved over the period of time because of the linkages with agencies of repute. Many students of our college are placed through Placement Cell. The Agencies / Companies include Hospitals, NGOs and Industries in and outside Tamilnadu.

3.7.3 Does the College have MoUs nationally / internationally and with institutions of national importance/other universities/ industries/corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teachinglearning, research and development activities of the College?

The college does not have MoUs with national or international institutions. The details of MoUs with local institutions have been already given in **criterion 3.6.1**.

- 3.7.4 Have the College industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?
  - The Health Awareness Centre of the college is a positive outcome of the interaction with ICMR and Apollo Hospitals, Madurai.
  - Vasuki Seva Nilayam, a home for women who are in distress was started in collaboration with the Association for Social Health in India.
  - Puthu Yugam, the Suicide Prevention Centre came into being as a fruit of the interaction with the District Mental Health Authority, Madurai and M.S.Chellamuthu Trust and Research Foundation, Madurai.
  - Yoga centre is a result of interaction with the Praja Pitha Brahamakumari's Iswarya Vishwa Vidyalaya, Madurai.

Madurai Institute of Social Sciences [Autonomous]

NAAC - SSR



• Rural Education Centre offering supplementary coaching and life skills training for the rural children is established in collaboration with Boys Town Society, Thirumangalam.

# Any additional information regarding Research, Consultancy and Extension, which the institution would like to include.

The college has taken the following initiatives in the area of Research Consultancy and Extension after the NAAC Accreditation

- Emphasis on Centres as the laboratory for the extension activities.
- Interaction with Subject Experts increased.
- Major and Minor Research Projects increased
- Involving the students in the ongoing research work for better understanding of the same and gaining practical experience. Students are encouraged to submit their research projects
- A major National Seminar on Research Methodology conducted.
- Industry- Institution Research Activities carried out.
- More faculty members volunteered to present papers in Regional, National and International Conferences and Seminars.
- Publications in journals.
- New Research Policy for the Institution is evolved.
- Consultancy services have been improved
- Covering extension services in 40 villages through "Ethir Sevai Project"

Madurai Institute of Social Sciences [Autonomous]

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